

## MARION 1 SCHOOL DISTRICT

719 N. Main Street  
Marion, South Carolina 29571

**GRADES** PK-12

**ENROLLMENT** 3,115 Students

**SUPERINTENDENT** Dr. Cheryl Allread 843-423-1811

**BOARD CHAIR** W. A. Jones 843-423-4705

**FISCAL AUTHORITY** District Board/County Board/Referendum

## THE STATE OF SOUTH CAROLINA

### ANNUAL DISTRICT REPORT CARD

# 2004

#### ABSOLUTE RATING:

**AVERAGE**

Absolute Ratings of Districts with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	9	2	0

#### IMPROVEMENT RATING:

**AVERAGE**

#### ADEQUATE YEARLY PROGRESS:

**NO**

This district met 19 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Average	Below Average	N/A
<b>2002</b>	Below Average	Below Average	N/A
<b>2003</b>	Average	Average	No
<b>2004</b>	Average	Average	No

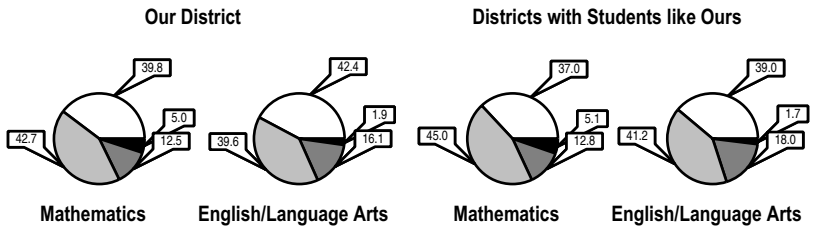
**DEFINITIONS OF DISTRICT RATING TERMS**





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

82.6%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	<b>Our District</b>			<b>Districts with Students like Ours</b>		
<b>Percent</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
<b>Passed both subtests</b>	70.4	N/A	N/A	67.4	N/A	N/A
<b>Passed 1 subtest</b>	15.7	N/A	N/A	16.7	N/A	N/A
<b>Passed no subtests</b>	13.9	N/A	N/A	15.8	N/A	N/A

**ELIGIBILITY FOR LIFE SCHOLARSHIP\***

<b>Percent of</b>	<b>Our District</b>	<b>Districts with Students like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	10.5	6.2
<b>Seniors who met the SAT/ACT requirement</b>	10.5	6.3
<b>Seniors who met the grade point average</b>	37.9	36.7

\*Using only the SAT/ACT and grade point average requirements

PACT PERFORMANCE BY GROUP

	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts							
All Students	1,514	99.3	42.4	39.6	16.1	1.9	17.9
Gender							
Male	784	99.2	49.5	37.2	12.4	0.9	13.3
Female	730	99.3	34.9	42.2	20.0	2.9	22.9
Racial/Ethnic Group							
White	381	99.2	25.9	41.1	28.9	4.1	33.0
African-American	1,114	99.3	48.3	38.9	11.7	1.1	12.8
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	9	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	1,226	99.5	36.2	43.7	18.4	1.7	20.1
Disabled	288	98.3	68.9	22.3	6.2	2.6	8.8
Migrant Status							
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,514	99.3	42.4	39.6	16.1	1.9	17.9
English Proficiency							
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	1,514	99.3	42.4	39.6	16.1	1.9	17.9
Socio-Economic Status							
Subsidized meals	1,191	99.2	47.3	39.7	12.1	0.9	13.0
Full-pay meals	315	99.7	24.6	39.5	30.4	5.5	35.9
Mathematics							
All Students	1,514	99.5	39.8	42.7	12.5	5.0	17.5
Gender							
Male	784	99.5	42.5	41.7	11.4	4.4	15.8
Female	730	99.5	36.8	43.9	13.7	5.6	19.3
Racial/Ethnic Group							
White	381	99.5	19.3	44.8	23.9	12.0	35.9
African-American	1,114	99.5	47.0	41.8	8.6	2.5	11.1
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	9	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	1,226	99.7	35.4	44.9	14.4	5.3	19.7
Disabled	288	98.6	58.4	33.6	4.4	3.6	8.0
Migrant Status							
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,514	99.5	39.8	42.7	12.5	5.0	17.5
English Proficiency							
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	1,514	99.5	39.8	42.7	12.5	5.0	17.5
Socio-Economic Status							
Subsidized meals	1,191	99.5	45.7	42.7	8.7	2.9	11.7
Full-pay meals	315	99.7	18.1	43.0	26.2	12.6	38.8

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**PACT PERFORMANCE BY GRADE LEVEL**

		<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>								
<b>2003</b>	Grade 3	283	100.0	41.5	37.8	18.9	1.9	20.7
	Grade 4	258	100.0	39.6	44.1	15.5	0.8	16.3
	Grade 5	252	100.0	62.2	29.4	8.4	N/A	8.4
	Grade 6	289	98.6	53.9	30.3	15.1	0.7	15.9
	Grade 7	240	98.3	56.8	34.3	8.0	0.9	8.9
	Grade 8	226	97.8	53.8	35.6	10.1	0.5	10.6
<b>2004</b>	Grade 3	254	99.6	32.0	32.4	30.4	5.1	35.6
	Grade 4	270	99.3	33.2	45.3	20.4	1.1	21.5
	Grade 5	246	99.6	35.2	50.8	13.1	0.8	13.9
	Grade 6	272	100.0	63.7	26.7	8.9	0.7	9.6
	Grade 7	246	98.4	43.6	44.0	12.0	0.4	12.4
	Grade 8	226	98.7	49.3	41.6	8.1	0.9	9.0

<b>Mathematics</b>								
<b>2003</b>	Grade 3	283	100.0	39.0	41.6	12.6	6.7	19.3
	Grade 4	258	100.0	35.9	49.0	11.8	3.3	15.1
	Grade 5	252	100.0	46.2	42.4	7.1	4.2	11.3
	Grade 6	289	99.3	38.7	36.2	16.6	8.5	25.1
	Grade 7	240	100.0	48.4	36.9	10.6	4.1	14.7
	Grade 8	226	99.6	41.7	47.4	9.0	1.9	10.9
<b>2004</b>	Grade 3	254	99.6	33.6	48.2	13.4	4.7	18.2
	Grade 4	270	99.6	39.5	45.1	10.9	4.5	15.4
	Grade 5	246	100.0	38.4	44.9	11.0	5.7	16.7
	Grade 6	272	100.0	43.3	41.1	10.4	5.2	15.6
	Grade 7	246	98.8	39.7	38.0	16.5	5.8	22.3
	Grade 8	226	98.7	48.4	40.3	10.9	0.5	11.3

**SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"**

These schools will be reported in a separate document.

**DEFINITION OF SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"**

Title I schools that fail to make adequate yearly progress for two consecutive years

**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>							
All Students	228	97.8	22.9	38.6	23.3	15.2	38.6
<b>Gender</b>							
Male	125	97.6	27.9	36.9	23.0	12.3	35.2
Female	103	98.1	16.8	40.6	23.8	18.8	42.6
<b>Racial/Ethnic Group</b>							
White	61	96.7	8.5	33.9	28.8	28.8	57.6
African-American	164	98.2	28.6	40.4	21.1	9.9	31.1
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	198	98.5	15.9	41.0	25.6	17.4	43.1
Disabled	30	93.3	71.4	21.4	7.1	N/A	7.1
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	228	97.8	22.9	38.6	29.3	15.2	38.6
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	228	97.8	22.9	38.6	23.3	15.2	38.6
<b>Socio-Economic Status</b>							
Subsidized meals	133	97.7	33.1	39.2	20.8	6.9	27.7
Full-pay meals	95	97.9	8.6	37.6	26.9	26.9	53.8

<b>Mathematics</b>							
All Students	228	97.4	20.3	36.5	29.3	14.0	43.2
<b>Gender</b>							
Male	125	96.8	24.8	35.5	24.8	14.9	39.7
Female	103	98.1	14.9	37.6	34.7	12.9	47.5
<b>Racial/Ethnic Group</b>							
White	61	96.7	3.4	28.8	37.3	30.5	67.8
African-American	164	97.6	26.9	39.4	26.9	6.9	33.8
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	198	98.5	14.9	35.9	33.3	15.9	49.2
Disabled	30	90.0	59.3	40.7	N/A	N/A	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	228	97.4	20.3	36.5	29.3	14.0	43.2
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	228	97.4	20.3	36.5	29.3	14.0	43.2
<b>Socio-Economic Status</b>							
Subsidized meals	133	97.7	29.2	36.2	29.2	5.4	34.6
Full-pay meals	95	96.8	7.6	37.0	29.3	26.1	55.4

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**PERFORMANCE BY STUDENT GROUPS**

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarships*		Graduation Rate		Met State Objective
	n	%	n	%	n	%	
All students	181	93.4%	153	10.5%	181	70.7%	N/A
<b>Gender</b>							
Male	84	91.7%	66	12.1%	81	65.4%	
Female	97	94.8%	87	9.2%	100	75.0%	
<b>Racial/Ethnic Group</b>							
White	53	100.0%	42	35.7%	42	78.6%	
African American	128	90.6%	111	0.9%	139	68.3%	
Asian/Pacific Islander	N/A	N/A	0	N/A	N/A	N/A	
Hispanic	N/A	N/A	0	N/A	N/A	N/A	
American Indian/Alaskan	N/A	N/A	0	N/A	N/A	N/A	
<b>Disability Status</b>							
Not disabled	170	93.5%	138	11.6%	164	75.0%	
Disabilities other than speech	11	90.9%	15	0.0%	17	29.4%	
<b>Migrant Status</b>							
Migrant	N/A	N/A	0	N/A	N/A	N/A	
Non-migrant	179	93.3%	153	10.5%	N/A	N/A	
<b>English Proficiency</b>							
Limited English proficient	N/A	N/A	0	N/A	0	N/A	
Non-LEP	180	93.3%	153	10.5%	181	70.7%	
<b>Socio-Economic Status</b>							
Subsidized meals	117	90.6%	98	1.0%	117	69.2%	
Full-pay meals	61	98.4%	55	27.3%	64	73.4%	

\* Using only the SAT and grade point average requirements

n = number of students on which percentage is calculated

**EXAM PASSAGE RATE BY SPRING 2004**

	Our District	Districts with Students like Ours
Percent	93.4%	90.0%

**GRADUATION RATE**

	Our District	Districts with Students like Ours
Number of Students	181	223
Number of Diplomas	128	155
Rate	70.7%	71.4%

**2003-04 COLLEGE ADMISSIONS TESTS**

SAT	Verbal		Math		Total	
	2003	2004	2003	2004	2003	2004
District	473	434	482	437	955	871
State	493	491	496	495	989	986
Nation	507	508	519	518	1026	1026

ACT	English		Math		Reading		Science		Total	
	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
District	16.1	16.3	16.8	18.2	16.7	17.0	17.6	18.4	16.9	17.6
State	18.7	18.8	19.0	19.1	19.4	19.4	19.2	19.3	19.2	19.3
Nation	20.3	20.4	20.6	20.7	21.2	21.3	20.8	20.9	20.8	20.9

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n= 3,115)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	97.2%
Retention rate	7.9%	Up from 0.1%	6.5%	5.3%
Attendance rate	96.6%	Up from 95.9%	96.2%	96.2%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.3%		4.8%	5.8%
Students with disabilities other than speech taking PACT (Math) off grade level	2.6%		4.5%	5.1%
Eligible for gifted and talented	10.3%	Up from 9.8%	6.7%	11.6%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	12.3%	Down from 13.0%	10.7%	10.9%
Older than usual for grade	6.5%	Up from 6.0%	6.7%	5.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.8%	Up from 0.3%	1.9%	1.1%
Enrolled in AP/IB programs	8.6%	Down from 10.3%	5.3%	9.9%
Successful on AP/IB exams	N/AV	N/AV	N/AV	N/AV
Enrolled in adult education GED or diploma programs	123	Up from 122	163	157
Completions in adult education GED or diploma programs	13	Down from 24	25	39
Annual dropout rate	1.2%	No change	2.7%	2.9%
Teachers (n= 208)				
Teachers with advanced degrees	46.6%	Down from 50.5%	46.6%	50.0%
Continuing contract teachers	74.0%	Up from 73.8%	81.7%	84.6%
Highly qualified teachers**	91.8%	N/A	91.8%	92.5%
Teachers with emergency or provisional certificates	5.4%		7.6%	4.4%
Teachers returning from previous year	88.6%	Up from 87.6%	88.6%	89.9%
Teacher attendance rate	95.3%	Up from 95.2%	94.2%	94.7%
Average teacher salary	\$37,185	Down 2.0%	\$39,029	\$40,566
Vacancies for more than nine weeks	0.0%	N/C	0.7%	0.3%
Prof. development days/teacher	12.4 days	Up from 12.1 days	12.4 days	12.0 days
District				
Superintendent's years at district	5.0	Up from 4.0	3.0	3.0
Student-teacher ratio in core subjects	20.5 to 1	Down from 22.4 to 1	20.0 to 1	21.0 to 1
Prime instructional time	91.1%	Up from 90.4%	88.5%	89.5%
Dollars spent per pupil*	\$6,802	Down 1.2%	\$7,108	\$7,217
Percent of expenditures for teacher salaries*	56.0%	Down from 58.4%	54.1%	55.6%
Opportunities in the arts	Excellent	No change	Good	Excellent
Parents attending conferences	95.1%	Up from 93.2%	93.5%	97.3%
Number of schools	4	No change	6	8
Number of magnet schools	0	No change	0	0
Number of charter schools	0	No change	0	0
Number of alternative schools	0	No change	0	0
Portable classrooms	0.0%	No change	6.7%	4.3%
Average age in years of school facilities	26	Up from 25	29	26
Number of schools with SACS accreditation	4	No change	4	8
Average administrator salary	\$64,324		\$66,447	\$67,300

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	94.8%	91.1%
	State Objective	Met State Objective
Highly qualified teachers**	65.0%	Yes
Student attendance rate	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**SCHOOL DISTRICT GOVERNANCE**

<b>Board Membership</b>	7 trustees elected to at-large seats
<b>Fiscal Authority</b>	District Board/County Board/Referendum
<b>Average Number of Hours of Training Annually</b>	15.0 per board member
<b>Percent new trustees completing orientation</b>	N/A

**DISTRICT SUPERINTENDENT'S REPORT**

It gives me great pleasure to reflect on the successes in Marion One and look forward to what we will be able to accomplish. I am continually impressed with the unmatched professionalism, tireless energy, and sincere dedication exhibited by our staff. We as educators never know how a simple gesture and a kind word can make a difference in a child's life. The power of encouragement is never underestimated in Marion District One. Ordinary people can achieve extraordinary things if we program ourselves for success, persevere in the face of obstacles, and build momentum to become unstoppable. The educators in Marion One motivate and inspire our students to reach for their dreams as evidenced by such accomplishments as follows:

~Easterling accreditation by NAEYC (National Association for the Education of Young Children)

~Successful evaluation by ECERS (Early Childhood Environmental Rating Scale) of Easterling by State Department of Education

~Early First Reading Grant to establish extended 4Kg. programs

~State Chamber Award for High Performance Partnership between Marion Intermediate and Beneteau

~Exemplary Service Learning Program at Marion Intermediate

~Exemplary Healthy Schools Initiative program at Marion Intermediate

~Tech Team at Johnakin named SC Rural Education Program of the Year

~Marion High School earned Palmetto Silver Award

~Marion Teacher, Brandi Cook, selected as 1 of 12 for study in Russia

~Marion drama program had a record-setting year culminating in Oscars night

~Bridging the Digital Divide, a \$900,000 technology grant, awarded

~21st Century Learning Grants operated at EPS, MIS and JMS

~100% pass rate in AP Biology, Art, and Calculus

~District Annual Report won SC Public Relations Award of Excellence

We are encouraged by our successes and have hope for the future, both in ourselves and in the families and community that benefit from our efforts.

Cheryl Allread, Superintendent